

<b>Project Name:</b> Canada-India Institute Industry Linkage Project		<b>Country:</b> India
<b>Project Location Within Country:</b> Maharashtra, Goa, Madhya Pradesh, Gujarat, Chattisgarh		<b>Professional Staff Provided:</b> <b>No. of Staff:</b> 1 <b>No. of Person</b> 3 <b>Months:</b>
<b>Name of Client:</b> Canadian International Development Agency Contact: Steve Rayfield, Senior Program Manager India, Sri Lanka, Nepal and Afghanistan Program Tel. 819-997-4746		
<b>Start Date:</b> January 2005	<b>Completion Date:</b> April 2005	
<b>Name of Associated Firm(s), if any:</b> Association of Canadian Community Colleges (ACCC)		<b>No. of Person-Months of professional staff provided by Associated Firm(s):</b> 200
<b>Name of Senior Staff:</b> Hussein Amery, Project Director		
<b><u>Detailed Narrative Description of Project:</u></b>		
<p>The Canada-India Institute Industry Linkage Project (CIILP) was designed to involve a greater number of elements of the technical education system, rather than focusing primarily on the institutional level, as was the case in the CIICP project, to add industry as a formal partner, and to focus project activities on institution industry linkages. The goal of CIILP is to assist the Government of India to reform elements of technical education by enhancing industry-institute interaction in order to promote responsive labour-force development. The purpose of the CIILP is to enhance capacity within selected elements of the Indian technical education system to respond to the changing technical skills requirements of industry brought about by economic liberalization and globalization.</p> <p>The CIILP was implemented in five target states in Western India: Chattisgarh, Goa, Gujarat, Madhya Pradesh, and Maharashtra. In each of these states, under the guidance of a coordination office located in Pune and administered by a Canadian consultant, the following was conducted:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Development of State policies for development of human resources, management of institutions, and research in technical education.</li> <li><input type="checkbox"/> Creation of effective information systems to support the management of Departments of Technical Education in a professional environment.</li> <li><input type="checkbox"/> Development of collaborative partnerships between institutions and industries and India and Canadian technical education institutes.</li> <li><input type="checkbox"/> Development of programmes and curricula relevant to local and global HR requirements through linkages with business, industry, research organisations, commercial and service organisations and other national and international agencies.</li> <li><input type="checkbox"/> Planning and implementation of training and development programmes for faculty and staff of the institutions to encourage institutions to enhance revenue generation for institutional development.</li> </ul> <p>In each State, activities are coordinated by a State Project Implementation Unit (SPCU), which ensures linkages with the Pune office, the Directorates of Technical Education, and the various State technical education institutions. The project provided intensive training and development in</p>		

the following areas: Management systems; Continuing Education; Staff Development; Industry Linkage; and Women in Development.

The CIILP responds to the objectives of CIDA's CPF by strengthening and encouraging self-sustaining linkages between Canadian and Indian institutions, promoting social policy reforms in the area of education, and contributing to poverty reduction.

Results are sustainable: Indian technical experts were trained and can now train others without the need of the program. They are replicating the model in 25 other institutions in five western states. There are other government funding mechanisms in place to scale CIILP up across the country and can be done so without CIDA funding. Institutes also sustain their CIILP activities through fee recovery for training provided: the program reports an average 40% increase in Internal Revenue Generation by institutes. However, in spite of the detailed policy guidelines manual developed to provide a framework for continuance of SPCU work at the state level and for continued support for SPCU activities at the institutional level, key informants felt the SPCU in Bhopal needs continuing strengthening (particularly in terms of its capacity to maintain effective linkages with the CIILP office in Pune and colleges in MP) and may not be sustainable without the project's support.

**Description of Actual Services Provided:**

IDEA provided the services of the Project Director to the Project and the Association of Canadian Community Colleges (ACCC). The Project Director led the CIILP for all aspects of the project, including the final period of operation which focused on preparing the Final Project Closing Report, including documentation of lessons learned and results achieved. In addition, IDEA supervised the closing of the CIILP field office in Pune and transfer of all project resources to the Indian stakeholders in the States and Union government.

**Funding Agency:** Canadian International Development Agency

**Firm:** Integrated Development Enterprise Associates (IDEA)